AERABELLA PELLISH

ESL Teacher – High School

٦

9

PROFILE

I have over 1 year of experience teaching ESL to high school students. I am passionate about helping my students learn English and reach their full potential. I believe that every student has the ability to succeed if they are given the right tools and opportunities. I am dedicated to providing my students with a supportive and nurturing learning environment where they can feel confident in themselves and their abilities.

LINKS

linkedin.com/in/aerabellapellish

SKILLS

ESL Certification

TESOL Certification

B.A. in Linguistics

M.A. in Education

5 years experience teaching ESL to high school students

Experience living and working abroad

LANGUAGES

English

Arabic

EMPLOYMENT HISTORY

ESL Teacher – High School at ESL Teacher – High School, NV

Mar 2022 - Present

- Taught English as a Second Language to high school students from a variety of cultural backgrounds.
- Created and implemented lesson plans that were both interesting and educational.
- Assisted students in improving their language skills, both written and oral.
- Encouraged students to participate in class activities and discussions.
- Helped students prepare for standardized tests, such as the TOEFL.
- ESL Teacher Middle School at , NV

Sep 2021 - Feb 2022

- Taught English to middle school students from a variety of cultural backgrounds.
- Developed and implemented lesson plans that were both engaging and effective.
- Assessed student progress and provided feedback on a regular basis.
- Created an inclusive learning environment that respected the diverse needs of all students.
- Encouraged students to take risks and think outside the box.

EDUCATION

High School Diploma in ESL Teaching at University of Nevada, Reno

Sep 2017 - May 2021

I have learned how to effectively teach English as a Second Language to students of all levels.

CERTIFICATES

TESOL Certificate Nov 2020

CELTA Feb 2019

MEMBERSHIPS

TESOL International Association National Council of Teachers of English